

Kogu Me Lugu Lesson Plan

Jaak Ruus. Difficult childhood without parents in Siberia

Duration of video material: 00:04:42

Topic: Crimes against humanity - Deportation (March deportation 1949)

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| Connection to curriculum | Form VI “Contemporary History I – Estonia and the World in the First Half of the 20th Century” |
| Learning outcomes | The pupil <ul style="list-style-type: none"> - Draws up a timeline and explains the importance of the selected events; - Analyses the effect of the Second World War on Estonian history. |
| Description of method: if possible, additional materials and/or handouts of the method that can easily be adapted according to the aims of the lesson | Pupils draw up a timeline consisting of 7 events based on the story of Jaak Ruus. Time interval 1939–1957. |
| Evocation | Consideration of the story of Jaak Ruus. <ul style="list-style-type: none"> - Think which events are already familiar to you? |
| Thematic activities | As an individual assignment, a timeline of Estonian history is drawn up based on the story (1939–1957), on which are entered the 7 politically most important events in the pupil’s opinion. Pupils compare the selected events in pairs and together choose the 5 most important events from the two timelines. Thereafter pupils gather in groups of four and in turn choose the 5 most important events |

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| | <p>from the selections of both pairs. The groups of four draw up their own timeline and justify their choices to the neighbouring group of four.</p> |
| Summary | <p>The pupil reflects in writing:</p> <ul style="list-style-type: none">- Which of the final 5 events coincided with the 7 that you originally selected?- Do you agree with the final selection or not? Give reasons.- Choose the most important event in your opinion and justify its importance in Estonian history. |