

## Kogu Me Lugu Lesson Plan

**Tiina Margus (Liias). Deportation of father with children to Siberia in March 1949**

**Running time of video material:** 00:06:04

**Keywords:** communist crimes, deportations (March deportation 1949)

<p>Connection to curriculum</p>	<p>Form VI "Contemporary History III – Main Features in the Development of the 20<sup>th</sup> Century: Estonia and the World" Theme: Crimes against humanity</p>
<p>Learning results</p>	<p>The pupil</p> <ul style="list-style-type: none"> <li>- understands the nature of crimes against humanity and the need to deplore and prevent them;</li> <li>- describes the living conditions of Estonians in Siberia after their deportation.</li> </ul>
<p>Description of method: if possible, additional materials and/or handouts of the method that can easily be adapted according to the aims of the lesson.</p>	<ul style="list-style-type: none"> <li>- Source analysis</li> <li>- Summaries in groups</li> </ul>
<p>Evocation</p>	<p>Within the framework of the theme "Crimes against humanity", the teacher provides the pupils with an overview of the historical and ideological background of crimes against humanity.</p> <p>Thereafter, pupils are divided up into three larger groups on the basis of sources. Pupils are assigned to peruse / read the corresponding source material and to draw up a plan in their group for introducing that material to the class.</p> <ol style="list-style-type: none"> <li>1. <a href="https://www.postimees.ee/2503269/sa-atuslikud-nimekirjad-martsikuuditamine-1949-aasta-kevadkum">https://www.postimees.ee/2503269/sa-atuslikud-nimekirjad-martsikuuditamine-1949-aasta-kevadkum</a></li> <li>2. <a href="http://forte.delfi.ee/news/ev100nadalat/vanad-fotod-1949-aasta-martsikuuditamine-ja-kaadrid-vangilaagrist?id=76164049">http://forte.delfi.ee/news/ev100nadalat/vanad-fotod-1949-aasta-martsikuuditamine-ja-kaadrid-vangilaagrist?id=76164049</a></li> <li>3. <a href="https://vimeo.com/219523571/daec64dbc9">https://vimeo.com/219523571/daec64dbc9</a></li> </ol>

Thematic development	<p>When the groups have worked through the material and drawn up a plan for introducing their source, the original groups are reorganised again in such a way that the new groups include pupils from groups that have familiarised themselves with different sources. In forming each new group, it is important that every group member has familiarised himself with different material. The work will be conducted on the basis of the following roles:</p> <p><b>EXPERT</b> = Within 2 minutes, provides an overview of the text / video / photos. He may use notes.</p> <p><b>REPORTER</b> = Within 1 minute, talks about the text narrated by the expert. He may use written notes (notebook, outline).</p> <p><b>OBSERVER</b> = Within 2 minutes, analyses the work of the expert and the reporter, compares the narrated texts, poses questions of clarification.</p> <p>All source materials are worked through in this manner in groups.</p>
Summary	<p>The groups can answer the following questions in summary of this theme:</p> <ol style="list-style-type: none"> <li>1. What is the nature of a crime against humanity?</li> <li>2. Why must we even today deplore crimes against humanity that have been committed in the past?</li> </ol>

**General questions in using the video story:**

1. Describe the nature of crimes against humanity and the need to deplore and prevent them.
2. Describe the living conditions of Estonians in Siberian villages.